



# **Delaware Standards for Visual and Performing Arts**

## **Grade-Level & Proficiency-Level Expectations**

### **High School**

# **VISUAL ARTS**

CONNECTING		
<b>Anchor Standard 10: Synthesize and relate knowledge and personal experiences to make art.</b>		
<b>VA:Cn10.1a</b>		
<b>Enduring Understanding: Through art-making, people make meaning by investigating and developing awareness of perceptions, knowledge, and experiences.</b>		
<b>Essential Question(s): How does engaging in creating art enrich people's lives? How does making art attune people to their surroundings? How do people contribute to awareness and understanding of their lives and the lives of their communities through art-making?</b>		
HS Proficient	HS Accomplished	HS Advanced
VA:Cn10.1.Ia	VA:Cn10.1.IIa	VA:Cn10.1.IIIa
Document the process of developing ideas from early stages to fully elaborated ideas.	Utilize inquiry methods of observation, research, and experimentation to explore unfamiliar subjects through art- making.	Synthesize knowledge of social, cultural, historical, and personal life with art-making approaches to create meaningful works of art or design.
I CAN document the process of developing ideas from early stages to fully elaborated ideas.	I CAN utilize inquiry methods of observation, research, and experimentation to explore unfamiliar subjects through art- making.	I CAN synthesize knowledge of social, cultural, historical, and personal life with art-making approaches to create meaningful works of art or design.

CONNECTING		
<b>Anchor Standard 11: Relate artistic ideas and works with societal, cultural, and historical context to deepen understanding.</b>		
<b>VA:Cn11.1</b>		
<b>Enduring Understanding: People develop ideas and understandings of society, culture, and history through their interactions with and analysis of art.</b>		
<b>Essential Question(s): How does art help us understand the lives of people of different times, places, and cultures? How is art used to impact the views of a society? How does art preserve aspects of life?</b>		
HS Proficient	HS Accomplished	HS Advanced
VA:Cn11.1.Ia	VA:Cn11.1.IIa	VA:Cn11.1.IIIa
Describe how knowledge of culture, traditions, and history may influence personal responses to art.	Compare uses of art in a variety of societal, cultural, and historical contexts and make connections to uses of art in contemporary and local contexts.	Appraise the impact of an artist or a group of artists on the beliefs, values, and behaviors of a society.
I CAN describe how knowledge of culture, traditions, and history may influence personal responses to art.	I CAN compare uses of art in a variety of societal, cultural, and historical contexts and make connections to uses of art in contemporary and local contexts.	I CAN appraise the impact of an artist or a group of artists on the beliefs, values, and behaviors of a society.