



# Delaware Standards for Visual and Performing Arts

Grade-Level & Proficiency-Level Expectations

High School  
*Music Technology*

**MUSIC**

CONNECTING		
Anchor Standard 10: Synthesize and relate knowledge and personal experiences to make art.		
MU:Cn10.1.Ta		
Enduring Understanding: Musicians connect their personal interests, experiences, ideas, and knowledge to creating, performing, and responding.		
Essential Question(s): How do musicians make meaningful connections to creating, performing, and responding?		
HS Proficient	HS Accomplished	HS Advanced
MU:Cn10.1.T.Ia	MU:Cn10.1.T.IIa	MU:Cn10.1.T.IIIa
Demonstrate how interests, knowledge, and skills relate to personal choices and intent when creating, performing, and responding to music.	Demonstrate how interests, knowledge, and skills relate to personal choices and intent when creating, performing, and responding to music.	Demonstrate how interests, knowledge and skills relate to personal choices and intent when creating, performing, and responding to music.
I CAN show an understanding of the Arts when I perform, create and respond.	I CAN show an understanding of the Arts when I perform, create and respond.	I CAN show an understanding of the Arts when I perform, create and respond.

CONNECTING		
Anchor Standard 11: Relate artistic ideas and works with societal, cultural, and historical context to deepen understanding.		
MU:Cn10.1.Ta		
Enduring Understanding: Understanding connections to varied contexts and daily life enhances musicians’ creating, performing, and responding.		
Essential Question(s): How do the other arts, other disciplines, contexts, and daily life inform creating, performing, and responding to music?		
HS Proficient	HS Accomplished	HS Advanced
MU:Cn11.1.T.Ia	MU:Cn11.1.T.IIa	MU:Cn11.1.T.IIIa
Demonstrate understanding of relationships between music and the other arts, other disciplines, varied contexts, and daily life.	Demonstrate understanding of relationships between music and the other arts, other disciplines, varied contexts, and daily life.	Demonstrate understanding of relationships between music and the other arts, other disciplines, varied contexts, and daily life.
I CAN tell you how Music relates to other subjects and daily life.	I CAN tell you how Music relates to other subjects and daily life.	I CAN tell you how Music relates to other subjects and daily life.